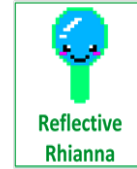




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Daffodil
Term: Autumn 2

Communication and Language:

We will listen to and talk about a variety of high quality stories. We will have the opportunity to take part in discussions about these familiar stories. We will act out and retell these stories by using puppet and props.

Personal, Social and Emotional Development:

The focus will be on identifying and naming different emotions. We will follow a unit of work on family and friends, looking in detail at how people care for each other. We will then move on to identifying different kinds of behaviour and learn what to do if someone is unkind.

Literacy:

We will be using the following texts
The Colour Monster by Anna Llenas
Owl Babies by Martin Waddell

Can't You Sleep Little Bear by Martin Waddell

We will continue to learn the sounds that letters make. We will use these sounds to blend for reading and segment for spelling.

Letter sounds: ff ll ss j v w x y z zz qu ch sh th ng nk

Tricky words: put pull full as and has his her go no to into she push he of we me be

Mathematics:

We will continue to learn about the composition of numbers using the vocabulary 'whole' and 'part'. We will learn to recognise numerals to five. We will describe and name common 2D and 3D shapes.

Understanding the World:

We will find out about different celebrations and special times. We will begin by finding out about the Hindu festival of Diwali. We will discover why we have Bonfire Night on November 5th. We will mark Remembrance Day on 11th November. Later on we will learn about how and why Christmas is celebrated.

Physical Development:

We will continue to develop our fine motor skills, learning how to cut along a curved line accurately. We will be working on pencil control, learning how to form letters correctly, beginning with the long ladder and robot arm letter families.

In PE lessons, we will be working on throwing and catching skills with the Sports Coach. We will complete our dance unit On Parade by composing and performing short group dances.

Expressive Arts and Design:

We will look at the work of the Russian artist Wassily Kandinsky and produce our own pieces of abstract work using circles and triangles.

In music, we will follow the Charanga unit called My Stories where we will be exploring pulse, finding the beat of each song we learn.

Big Questions for the Half Term:

How do I make others feel?

What do people celebrate?

Who is Kandinsky?

What is pulse?

Big Vocabulary for the Half Term:

Emotion, happy, unhappy, afraid scared, excited, sleepy, angry, confused, surprised, calm, quiet, relaxed. Share, kind, unkind, reach out.

Diwali, Hindu, Rama, Sita, Rangoli, festival, light.

Guy Fawkes, gunpowder, houses of parliament, treason.

Remembrance, World War, poppy, soldier, veteran.

Christmas, Christian, Mary, Joseph, Jesus, Nazareth, Bethlehem, Angel Gabriel
Christingle.

Kandinsky, Russian, abstract, shape, colour.

Pulse, lyrics, action.

Other Information:

To link with our work on Owl Babies we will be visiting the Raptor Foundation on Wednesday 9th November.

Anti-Bullying Week is 14th – 18th November with the theme 'Reach Out'.