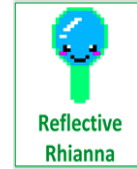




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Thistle
Term: Spring 1

English:

In English, children in Thistle Class will be reading Sam and Dave Dig a Hole, and Here We Are. Alongside these books, children will be writing to describe spectacular objects and adventures, write information pieces, and develop their emotional vocabulary when writing creatively.

Maths:

In Maths, Thistle Class are beginning the half-term looking at shape. Looking at 2D and 3D shapes, children in Year 1 and 2 will learn to compare and sort shapes, as well as draw them accurately. Children in Year 1 will also look at patterns, while Year 2 will learn the relationships between 2D and 3D shapes. Following our work with shape, Year 2 will be introduced to multiplication, and Year 1 will continue to develop skills of addition and subtraction.

Science:

In Science we are focusing on the human body, and what steps we can take to ensure we stay healthy. We will learn about the important role that the five senses have – identifying associated body parts and finding out how to protect them. Children will also learn about the importance of exercise, a balanced diet and hygiene.

Geography:

Our focus for Geography this half-term is Where We Live – looking closely at the United Kingdom and the individual nations that make up the union. We will use atlases and computer mapping software to identify geographical features of our island, and develop our cartography skills to create maps of the country we live in.

Religious Education:

We are studying the religion of Islam in RE this half-term, extending what we have learned about the key features of Christianity and Judaism to find out what life is like for Muslims.

PSHE:

Our foci for PSHE this half-term is working together and financial responsibility. For the first few weeks, we will be developing teamwork and discussion skills to find out what skills we have as individuals and as a collective, and achieve common goals.

Then, we will be learning the importance of money, both for children and for the adults in our lives, and have an introduction to looking after the money we have.

DT:

Linked to our learning in Science, our focus for DT is healthy eating. We will be looking at what makes a balanced diet, and using this knowledge to design, create, and assess a healthy wrap. Children will test ingredients to select appealing flavour combinations and sample our final creations.

PE:

Working with the sports coach on Monday, children in Thistle Class will be developing their dance skills. Using the theme of 'weather' as an inspiration, children will work together to move with poise and control. On Fridays, we will be working on the fundamentals of striking a ball, and applying it in game situations – including cricket, hockey and golf.

Music:

In Music, we are looking at the key features of rock music. Listening to and appraising exemplary songs from the genre (including Queen, Status Quo and The Beatles) children will apply what they learn in order to play the glockenspiel and sing the song 'I Wanna Play in a Band'.

Computing:

In Computing, children will be learning to program a robot to move. Developing an understanding of how to give clear and precise instructions to a robot, children will combine directions to plan and execute a simple sequence of travel. We will also learn how to debug issues when our robots do not do as intended, and find multiple solutions to problems.

Big Questions for the Half Term:

How do we keep our bodies healthy?

How are the countries that make up the UK unique?

What does it mean to be Muslim?

How can we value each others' skills and talents to work together?

What steps can we take to be financially responsible?

How can we create a balanced, healthy diet?

How do we strike a ball in different sports?

What are the key features of rock music?

How do we program a robot to move?

Big Vocabulary for the Half Term:

Science: Sense, Vision, Digestion, Skeleton, Hygiene.

Geography: United Kingdom, Capital City, County, Coastal, Urban, Rural.

RE: Islam, Prophet, Quran, Mosque, PBUH.

PSHE: Reflection, Communication, Priority, Compromise, Charity.

DT: Balanced diet, Carbohydrate, Protein, Ingredients, Food Safety.

Music: Pulse, Chorus, Genre, Notation, Rhythm.

PE: Strike, Grip, Wicket, Batsman, Putter.

Computing: Command, Directions, Debug, Algorithm, Route.

Other Information:

Assessment:

Week commencing 23rd January – Year 1 Phonic Screening Check (practice).

Indoor PE (Dance) is on a Monday this term. Outdoor PE (Games) is on a Friday – weather permitting. Children can wear PE kits to school on these days – please ensure they are wearing appropriate clothing for the activities.

7th February is Safer Internet Day – time will be spent learning more about staying safe online and who to talk to when things go wrong.

During Friday's English lesson, children will be visiting the school library, where they can exchange their reading for pleasure book for the week – please ensure children return books each week (both reading for pleasure and phonics books) and encourage them to change books so they can read widely – they can always take books from the book corner.

As always, continue to read widely and access Spelling Shed and Numbots at home.