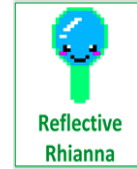




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Dahlia Class
Term: Autumn Term

English:

Our key text for this half term is called 'Secrets of a Sun King' which will complement our learning about Ancient Egypt. We will use this text to support our writing which will include writing to inform, writing to persuade and writing to entertain. We will practice editing and revising our writing to ensure that structure and language choices are developed and considerate of the reader. Children will also have opportunities to practice grammar terminology and practice this within their writing. Reading – both taught reading and reading for pleasure will be a key feature of our learning. This will involve whole texts and extracts focusing on key reading skills to ensure fluency and comprehension of key concepts.

Maths:

This half term, we will be building on our place value knowledge by working with values up to 10,000,000. Using a mastery approach, we will solve and discuss reasoning problems, to develop our understanding when working with larger numbers. We will also build upon our knowledge of addition and subtraction by using formal methods when calculating. We will also practise all times tables to ensure they can be used fluently when solving problems. Children will also continue to practice basic arithmetic relating to the four operations (addition, subtraction, multiplication, and division) and fractions/decimals and percentages.

Science:

In science, we will be studying light. The class will be learning what a light source is and what light is made of. They will understand that light reflects and refracts and will be able to explain how shadows are formed. As well as this, they will learn the different parts of the eye and how we can see.

History:

Our topic for this half term is Ancient Egypt. Within this, children will learn about how the rise of the civilization developed along the River Nile and how the Egyptians built and sustained their civilization. They will learn about the hierarchical structure of society and how this impacted decisions. We will also consider the legacy of Ancient Egypt.

Religious Education:

R.E this term will focus on creation theories. Within this, children will compare creation theories from different religions, with scientific theories. Children will have opportunities to discuss and consider their own opinions and world views.

PSHE:

Our first topic will focus on creating and recognising respectful relationships, caring friendships, and keeping safe. Within this, children will learn how to show respect within society and will understand the characteristics of mutual friendships.

Art and Design Technology:

Linking with our history learning, children will learn the key knowledge to understand how Egyptian Art influenced society during the period. They will create their own artwork such as papyrus paper and use different mediums to create sculptures.

PE:

PE this term will consist of outdoor games and Indoor PE – focusing on developing key skills.

Music:

In music, the class will be learning the song 'Egyptian Dawn'. They will be taught musical notation, including reading, and writing musical notes. They will perform the song through a combination of singing and playing the recorders, glockenspiels, and Djembe drums.

Computing:

Our topic this half term is learning about systems and how they work. Within this topic, children will learn about search engines and how to refine searches, and understanding the ranking of searches. We will also focus on keeping safe online.

Foreign Language:

Within French, children will continue to develop their oral sentence structure and pronunciation. Within this, they will focus on speaking about likes/dislikes, descriptions, and sports/hobbies.

Big Questions for the Half Term:

History – What was life like in Ancient Egypt?

RE – What are the similarities and differences between how religion and science view the creation of our world?

Art – How did the Ancient Egyptians portray their art?

PHSE - How can I support myself and my relationships?

Computing – What do I need to know when searching the web?

Science – What is light and how do we see?

Music – How do I read and write music?

Big Vocabulary for the Half Term:

History –Equator, continent, Africa, River Nile, silt, fertile, pharaoh, vizier, hierarchy, pyramid, papyrus, polytheistic.

RE – Judaism, Christianity, world view, Big Bang, allegory, Shabbat, synagogue, parables, genesis.

Art – sculpture, textiles, bust, limestone, carving.

PHSE – respect, consideration, considerate, mutual, society.

Computing – web, search engines, crawler, process, bot, algorithm.

Science – ray, optic nerve, pupil, retina, periscope, prism, refract, reflection, hypothesis.

Music – Kodaly, stave, notes, treble, rhythm, staff, pitch.

Other Information:

Please ensure that children come to school with a water bottle (filled) each day.

The trip planned for Wed 7th Sept has now been postponed. You will be notified soon about the rearrangements.

