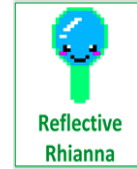




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Thistle
Term: Spring 2

English:

In English, children in Thistle Class will be reading Paper Bag Princess by Robert Munsch, and The Cat and the King by Nick Sharratt. We will use these texts as inspiration for our own written work – writing creatively to describe characters and settings, and writing persuasively to convince readers.

Maths:

In Maths, children in Year 1 are continuing to develop their understanding of number and place value, and applying this to addition and subtraction facts. Meanwhile, children in Year 2 will be building on their understanding of multiplication to extend to 10 and 5 times tables, and be introduced to division structures.

Science

In Science, our focus this term is seasonal changes and weather systems. We will observe natural changes that occur between the seasons, identify different types of weather (including naming cloud formations), and using a range of different tools to measure changes in the weather.

History:

In History this term, Thistle Class are looking at the timeline of British Kings and Queens, to find out how the monarchy of England has changed over time. We will look at the Royal Family today, and observe how Kings and Queens of the past have had an impact on our country.

Religious Education:

Building on our understanding of bible stories and the life of Jesus Christ, we will be discovering the Easter story and understand the impact that this has on the lives of Christians. We will be learning about the life of Jesus, and how Easter is celebrated by Christians – globally and locally.

PSHE:

This term, our studies in PSHE will look at managing risk and keeping safe. We will develop strategies for keeping safe when out and about in the locality, and identify physical and emotional reactions we have when encountering risks and dangers.

Art:

In Art, children in Thistle Class will be studying the work of Italian artist, Giuseppe Arcimboldo – famed for his unusual portraits. Children will develop their sketching and shading skills, and use collages to create their own portraits in Arcimboldo's style.

PE:

Continuing from last term, children will be working with the sports coach on Monday to further build on their dance skills. On Fridays, we will be working on the fundamentals of striking a ball, and applying it in game situations – such as golf and tennis. Children will finish the term with a mini sports festival, showcasing the skills they have developed across the spring term.

Music:

In Music, we will be listening to, appraising and comparing the works of the classical composer Antonio Vivaldi, with specific focus on The Four Seasons. Children will develop their musical vocabulary to name the sections of an orchestra, and describe the timbre, tempo, dynamics and pitch of a piece.

Computing:

In Computing, children will be handling data and information – organising it into groups and giving those groups labels. Children will begin to describe data sets, sort them appropriately, and develop computer skills to handle data digitally.

Big Questions for the Half Term:

How does the weather change throughout the year?

How has the role of the monarchy changed across English history?

Why is Easter important to Christians?

What steps can we take to protect ourselves in risky situations?

How did Giuseppe Arcimboldo represent people in his artwork?

How do we strike a ball in different sports?

How does Vivaldi represent the changes in the four seasons through music?

How can we use computers to label, group and search for information?

Big Vocabulary for the Half Term:

Science: Seasons, Precipitation, Forecast, Cirrus, Stratus, Cumulus.

History: Monarchy, Coronation, Parliament, Puritan, Tax, Divine Right of Kings.

RE: Jesus, Easter, Lent, Good Friday, Faith.

PSHE: Risk, Reaction, Safety, Emergency, First Aid.

Art: Shading, Self-portrait, Collage, Elements, Blending.

Music: Orchestra, Timbre, Tempo, Dynamics, Pitch.

PE: Strike, Grip, Racket, Putter, Serve.

Computing: Data, Label, Group, Search, Value.

Other Information:

Assessment:

Week Commencing 27th March – Year 1 Phonic Screening Check (practice).

Indoor PE (Dance) is on a Monday this term. Outdoor PE (Games) is on a Friday – weather permitting. Children can wear PE kits to school on these days – please ensure they are wearing appropriate clothing for the activities.

Children may change take home reading books at their leisure – we will encourage them to do so on a Friday, however if you are aware that your child hasn't changed reading book lately, please remind them or speak to an adult in class. Phonics book continue to go home weekly, for those on the Little Wandle reading scheme.

As always, continue to read widely and access Spelling Shed and Numbots at home. Year 2's may now choose to access Times Tables Rockstars as well – this is the same username and password as Numbots.