



Fenland Class Autumn Spring 1 2022

Curriculum Information for Parents



ENGLISH

This half-term, we will be firstly reading a selection of Aesop Fables and creating our own versions of the stories. We will then be studying 'The Odyssey' retold by Gillian Cross. We will be producing a variety of written pieces including: speeches (proclamation, persuasive, soliloquy), a diary entry, a missing scene, a postcard and an advertisement. We will also be writing our own epic adventure story about Odysseus. As well as this book, the class will be reading 'Percy Jackson and the Lightning Thief'. Where we will be writing poetry (in the form of an ode), a soliloquy, setting descriptions, an additional chapter and non-chronological reports. All texts link with our theme of the Ancient Greeks and will further emphasise our knowledge in history and geography. This half-term, children will be encouraged to read for pleasure every morning when they arrive in the classroom and will keep a journal of their reading experience.

MATHS

In measure, we will be continuing to master our knowledge of area, perimeter and volume (year 5 & 6). In geometry, we will be focusing on identifying the properties of shapes, including symmetry, and will learn how to accurately draw 2D shapes. In number, we will be comparing fractions, decimals and percentages and finding fractions and percentages of quantities. Year 6's will also be learning how to calculate using the order of operations. The children will be tested every two weeks on their arithmetic skills. Children are encouraged to regularly practise their times tables, at home, on TT Rockstars. The children will be taught fluency in maths, as well as, how to reason and problem solve in sessions.

Foundation Subjects

This half-term, in science, Fenland Class will be learning all about the life cycles of a variety of plants and animals. In music, we will be learning how to play the glockenspiel and will be performing and composing. Geography will focus on a study of Greece and finish with us drawing comparisons between Greece and our previous studies in Autumn 1 on the UK. Our history unit will also link to Greece—the Ancient Greeks, including learning about the gods, Athens and Sparta, and the legacy of the Ancient Greeks. In DT, we will be making Greek shields; learning about the seasonality of Greek produce; discussing how feta cheese is made and making some traditional Greek recipes. PSHE work will focus on self management, control and aspirations for life. Work in computing will explore E-safety and copyright and in Re, our studies will centre on Sikhism, with pupils learning rites of passage such as weddings and naming ceremonies.

