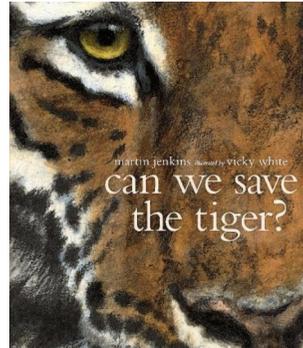


## Banksy Class Spring Term 2 2021 Curriculum Information for Parents

### ENGLISH

In English, we will be studying 'The Promise' by Nicola Davis, an inspiring story about change and hope. We will be writing a sequel to the story that will include repetition, simile, descriptive language and illustrations. We will also be looking at the non-fiction book: 'Can we save the Tiger', with beautiful illustrations, this picture book discusses the threats to the many endangered species on our planet and the need to prevent their extinction. In writing, we will be producing explanation pieces and a persuasive speech. We will be regularly taking part in a mix of group and whole-class guided reading plus Mrs Lawrence will be sharing a book each day to promote a love of books and reading for enjoyment. As well as this, spelling and grammar will be a daily focus.



### MATHS

This half-term, in number, the children will perfect their strategies for solving calculations with the four operations. They will also learn how to answer questions where there is more than one operation using BIDMAS. In measure, the children will study how to read a co-ordinate grid and will learn how to identify and plot points. They will then be taught how to translate points and shapes on a grid as well as reflect in the x and y axis. In statistics, the class will be shown how to interpret and draw bar graphs and line graphs. We will continue with weekly arithmetic lessons, including the regular testing of arithmetic skills. TT Rockstars will also be used regularly so children can practice their mental and rapid recall of times table facts.

During STEM week, children will have opportunities to investigate number and shape, as well as solve puzzles and problems.

### Foundation Subjects

In STEM week, the children will have opportunities to take part in several hands-on, practical tasks both independently and in teams. They will experience a variety of skills such as designing, planning, making, reflecting and testing. They will learn how to work in a successful team in order to solve a puzzle or problem or create a successful/ working product. By the end of the week, the children would have made a moving cotton reel tank; a balloon-powered car; a bridge out of card, a tower from spaghetti, a cup telephone and experimented with colour filters. They would have also answered some of life's important questions, such as: what sport makes you sweat the most? And: what biscuit is the best dunker?! In PSHE, we will be talking about the importance of change and how to best deal with negative changes in our lives. In Geography, we will be learning about plants on our planet, studying biomes, exploring the role of plants and finding out how humans use plants.

