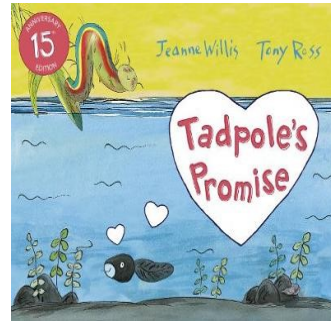


DAI Class Spring Term 2 2021

Curriculum Information for Parents

ENGLISH



In English, we will be looking at Tadpole's Promise. We will begin by writing our own promises to put into a class 'promise jar'. We will discuss and act out parts of the story and give our own opinions on how the characters relate to each other.

We will plan and write narratives based on Tadpole's Promise, using adjectives to describe the setting and characters, and adverbials to say when the events happen.

We will also write explanation texts about the life-cycle of a frog.

We will focus on the neat presentation of our labelled diagrams and explanatory statements.

MATHS

We will focus on place value. We will be learning about the value of each digit in a two or three digit number. We will be partitioning numbers in different ways, ordering them and comparing them.

We will be applying our knowledge of place value to reason and solve problems about place value. We will be challenged to 'prove' our answers using manipulatives, such as dienes or coins, or jottings.

We will revisit how an understanding of place value helps us with addition and subtraction. Year 3s will build on last half term's learning about the column method.

Year 3s will also look at how to count in tenths, which follows on from our recent learning about fractions.

In Science, we will be finding out about the lifecycles of a frog and a butterfly. We will be presenting our work through the use of labelled diagrams and written explanations. During STEM week we will be investigating what makes the best propeller for a boat, designing and building boats and testing them to ensure they float and support some weight.

In Music, we will be learning to play the ukulele. We will learn the names of the different parts of the ukulele, how to hold it and how to strum.

In RE, we will be learning about what Christians believe about Jesus' death on Good Friday and resurrection on Easter Sunday. We will look at some symbols of the Easter story, and we will discuss how people celebrate Easter, new life and spring.

In a cross-curricular Art and Computing project, we will be using mixed materials to make a collage of a river background and figures to represent each stage of the frog's lifecycle. We will use an I-pad to take photos of our artwork and sequence these photos to create a stop-motion video.

In PSHCE, we will continue our learning about Personal Safety. We will say how to learn and play safely around our school. We will identify the difference between good and bad secrets as well as 'yes' and 'no' touches, understanding that we are able to say 'no' if we are feeling unsure or unsafe, and tell a trusted adult.

Other Information

This curriculum map outlines what we will be learning in the three weeks between returning to school on 8th March and the end of the spring term.

We will join in with a range of outdoor and indoor activities and games to ensure that we are keeping fit and active, and having opportunities to develop team-bonding.

Please read with your child regularly, practise letter formation and make the most of the fabulous online resources such as Spelling Shed, Rapid Phonics and TT Rockstars. If you need any help with supporting your child's reading at home, please ask.

Big Questions

How do animals change as they grow? (science, art, English – Tadpole's Promise)

How do places change over time? (science, history, art)

What happens in spring? (science, English – Tadpole's Promise, RE, art)

How do people celebrate new life? (RE)

Should friends keep promises? (RE, PSHCE, English – Tadpole's Promise)

Big Vocabulary

Change
Life cycle
New life
Animal
Classify

Metamorphosis
Transform
Spring
Easter
Season

Over time
River
Promise
Friend