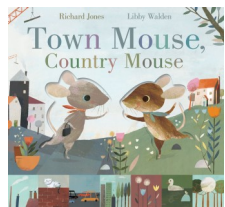
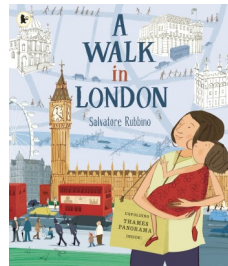


### ENGLISH

In English, we will begin by studying the text *A Walk in London* by Salvatore Rubbino. We will be discussing the places we learn about through the book. We will compare the city of London to the village of Earith and we will write recounts and guidebooks about Earith. We will also use *A Walk in London* as a starting point for some non-fiction reading and writing about significant historical people, for example, Sir Christopher Wren who designed St Paul's Cathedral.



The second text we will look at is *Town Mouse, Country Mouse* by Richard Jones and Libby Waldon. We will use this narrative to help us compare and contrast the town and the countryside. We will infer how the characters feel at different points of the story.

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### MATHS

We will begin the half term by looking at how to solve addition, subtraction, multiplication and division problems. We will look at strategies for finding the missing numbers in calculations including using number bonds, near doubles and inverse. For example  $20 - \underline{\quad} = 14$ ,  $100 = 59 + \underline{\quad}$  and  $3 \times \underline{\quad} = 18$ .

We will carry out some whole class investigations, and find out if there can be more than one solution to a mathematical problem.

We will be applying our maths skills across the curriculum this half term, for example, measuring length using non-standard and standard (cm and mm) units when designing and making model buildings in DT.

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In Science we will be finding out about forces. We will begin by finding out which everyday actions use a push or a pull force. Later on we will be identifying magnetic materials and some of the uses of magnets.

This half term we will be programming and debugging in Computing lessons. We will learn how to give clear instructions, identify any mistakes and rectify them.

In music we will learn how to play the Djembe drums, using the bass, tone and slap notes. We will copy and create drumming patterns.

In PE we will be developing our athletic skills, such as throwing with accuracy to hit a target or cover a distance. We will run sprints, laps and relays. As part of our swimming curriculum, we will be learning how to stay safe around water, for example, learning the meaning of the different coloured flags at the beach.

In RE, we will be learning about Sikhism. We will learn what the 5Ks are and why they are important to Sikhs. As part of the K'z Dance Entertainment workshop, we will learn more about the Sikh festival of Vaisakhi. We will learn about the Sikh place of worship (Gurdwara) and holy book (Guru Granth Sahib).

In PSHCE, we will be learning about managing change. This will include preparing for transition into our new year groups.

In History, linked to 'A Walk in London', we will be learning about how London and Earith have changed over time. We will use timelines to show changes over decades and centuries.

In Geography, we will be learning to name and locate the capital cities of each of the countries in the United Kingdom. We will be comparing the River Thames with local rivers.

In DT, we will be designing and making models of London buildings and landmarks; we will select, measure and join materials to make our models.

