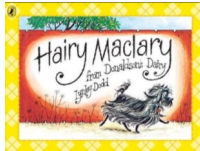


PICASSO Class Summer Term 2 2021 Curriculum Information for Parents

LITERACY/ENGLISH



In English, our first text will be Hairy Maclary by Lynley Dodd. During this unit of work we will set up and create labels for an Animal Shelter. Following this we will research and write some facts about cats and then devise a story about a group of cats who are frightened away by Riptail Paw – a dog version of Scarface Claw, the menace of a cat who appears in Hairy Maclary.

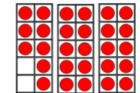
Our second text will be Oi Frog by Kes Gray. We will be identifying rhyming words by finding rhyming animal-object pairs. We will investigate who should sit where through reading the text. We will then devise our own rhyming pairs of animals and objects, finally writing our own version rhyming narrative.



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MATHS

In mathematics we will count forwards and backwards up to 50 in 1s, 2s, 5s and 10s. Children will use a number track to support where needed, in particular crossing the tens boundaries and with teen numbers. We will build on previous learning of numbers to 20 and above and we will learn about grouping in 10s. Children will reinforce their understanding of 1 ten being equal to 10 ones. We will use practical equipment to represent numbers, grouping equipment into tens (straws, cubes, lolly sticks, 10 frames) before using ready made tens or place value counters. We will find one more and one less than given numbers and will be practising forming numerals correctly.



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In KUV/Science lessons we will be comparing different animals and learn that some animals have a backbone and some do not. We will compare animals, exploring similarities and differences by classifying mammals, birds, reptiles, amphibians and fish.

In EAD/Music we will continue with the animal theme, firstly listening to Camille Saint-Saens Carnival of The Animals. We will identify the different animals and then we will compose and perform our own piece of work. In Art we will study Claude Monet as well as working with clay.

In RE we will be learning about Weddings and how Weddings are celebrated in different faiths, focussing on Hindu and Christian weddings.

In KUV/Computing we will be planning and recording short films. We will produce a transition video for those starting school in September and also film our own versions of Hairy Maclary or Oi Frog.

In PD/PE we will be developing our running, jumping and throwing. In Swimming we will learn about water safety and how to be safe near water.

In KUV / Geography we will be using basic geographical vocabulary to refer to key physical and human features such as beach, river, city, village, shop. We will use these to create maps and we hope to take a walk in the local area to develop our geographical understanding further.

In PSHE we will be learning how to value and appreciate our own and other people's bodies. We will learn to recognise and name external parts of the body including using scientific names for the external sexual parts of the body.

Other Information

PE days will be Tuesday and Thursday. Please make sure your child wears outdoor PE kit on these days.

Further information regarding swimming lessons to follow.

Wednesday 16th June K'z Dance Entertainment—please wear colourful clothes (make sure they are comfortable enough to dance in)

Wednesday 21st July—FOES beach themed non-uniform day,



Big Questions

How are animals the same?

How are animals different?

How are our bodies the same or different from each other?

Which parts of our local environment are human features?

Did Monet paint human or physical features?



Big Vocabulary

Animal
Group
Vertebrate
Backbone
Pet

Mammal
Fish
Bird
Reptile
Amphibian

Similarities
Differences
Human
Physical
Natural
Environment

