

The Active Learning Trust

History Curriculum Statement of Intent

Rationale – why this curriculum design?

- To develop all children and young people's understanding of their place in the world; to promote curiosity and fascination – to become an active learner with a passion for history
- To develop in all children and young people a sense of who they are locally, nationally and globally
- To develop well-rounded and successful historians, informed by the National Curriculum, and exposed to planned and differentiated lessons, taught with a clear history objective
- To develop a knowledge of chronology within which children and young people can organise their understanding of the past

Ambition – what do we want to achieve?

- To stimulate professional dialogue within and between staff teams
- To develop skill progression across all key stages and an understanding of the passing of time, with measurable outcomes, based on formative and summative assessment
- For all children and young people to know what it means to be an historian – immersed in and inspired by history – with transferable skills and a sound progression of knowledge and sequenced understanding of key concepts
- For all children and young people to take responsibility and make the best of life choices learning from the past; making memorable learning experiences; helping children and young people to understand their identity personally, locally, nationally and globally
- For all children and young people to think critically, question and challenge sources, opinions and information
- For all children and young people to flourish, be their very best and have fun

Key concepts and skills – how are we going to get there?

Children and young people will have a knowledge and understanding of:

- A sense of time – with a coherent, chronological understanding
- Cause and consequence
- Continuity and change
- Historical interpretation
- Historical context
- Appreciating diversity including the nature of the British Isles

Children and young people will be able to:

- Effectively use a range of artefacts and sources, analyse nature, origin, purpose, utility, accuracy and reliability – how do we know this?
- Consider causation and significance of key events
- Utilise opportunities outside the classroom including home learning to enrich experience
- Learn without limits, making cross-curricular links to secure application and mastery

The curriculum will:

- Ensure continuity and progression across key stages, recognising History as an enquiry with a focus on skills and deepening knowledge and understanding, supported by robust assessment
- Encourage enquiry, inference, the ability to use high-order vocabulary, questioning, curiosity and communication

ALT history lead group
March 2019