

## Gorilla's Bingo

Complete an English and Maths activity every day. Please submit onto your Google Classrooms page. If I can help in anyway or send extra work, please don't hesitate to contact me at [jlawrence@earith.cambs.sch.uk](mailto:jlawrence@earith.cambs.sch.uk) or via Google classrooms.

### The Ridge



Watch this short film and complete the related activities.

Watch the video on: [https://www.youtube.com/watch?v=xQ\\_IQS3VKjA](https://www.youtube.com/watch?v=xQ_IQS3VKjA)

### Lesson 1: Description

Watch the whole film. Write a description of the scenery from the point of view of the man. You can write it from any point of the film. Use your five senses:

- 1) As far as the eye could see there were...
  
- 2) The scent of...
  
- 3) In the distance the sound of...
  
- 4) His hand brushed against...
  
- 5) Upon his tongue was the taste of...

## Lesson 2: Poem

Use some of the description from the last lesson to write a poem about the man's experience. Example:

The calm water surrounding me echoes the peaceful scene ahead,  
Rippling gently beneath the bow.  
Overhead wispy clouds lie silently watching,  
Neatly groomed like the breeze has pulled a fine comb through them;  
spying on me and documenting my journey from afar.  
The peak towers above the jagged mountains entice me and make my heart beat.  
Adrenaline.  
Adventure.  
Action.  
A scene to behold.  
Ascending will be the most difficult of challenges.  
Descending will bring the happiest of joy.  
But the peak on the ridge,  
That secluded spot,  
Is where the magic lies.

## Learning by questions:

You will be given a code for English challenges to complete online at the learning by questions website. Monday is a reading task and Wednesday a grammar task.

## Lesson 3 & 4: story

Write a short story about what happened to Danny.

Danny is on his way up to the peak but suddenly either something goes wrong or he sees something unexpected.

At that moment, the drone camera stops working- but Danny's helmet camera keeps filming.

It isn't until he completes his descent and reaches the bottom of the mountain that he realises the event would have been caught on film, so he and the film crew sit down and play back the recording.

**What did they see?...**

**Number:**

# Make 1000

Choose any four numbers from the grid and add them up.

275	382	81	174
206	117	414	262
483	173	239	138
331	230	325	170

Find as many ways as possible of making 1000.

**Learning by questions:**

You will be given a code for a maths challenge on Friday- look out for the email, you will only have one day to complete it before it expires!

**Brain teaser!**

This is one of the hardest challenges you will face! Are you brave enough? Only a small handful of pupils over the years I have been teaching have solved this! You have to use every number but only once. Keep track of what you've done so you don't keep repeating yourself. Good luck!

## Ten cards

Use these ten cards.



Arrange the cards to make this answer correct. Use each card.

$$\begin{array}{r} \square \square \square \square \\ - \square \square \square \\ \hline \square \square \square \end{array}$$

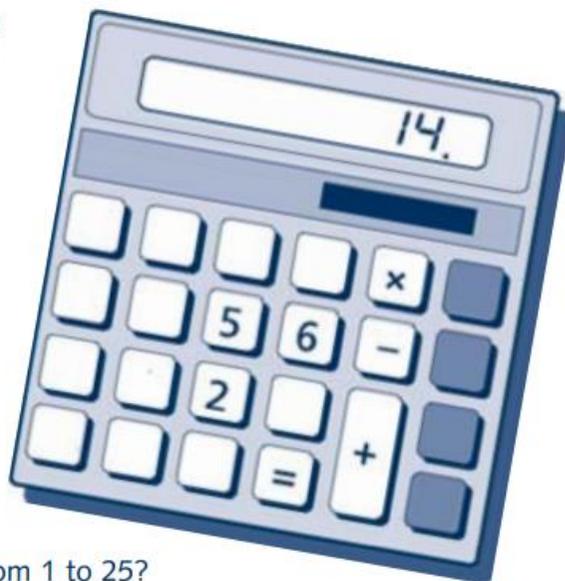
Find another way of making the correct answer using each card.

$$\begin{array}{r} \square \square \square \square \\ - \square \square \square \\ \hline \square \square \square \end{array}$$

## Investigate:

### **Broken calculator**

The calculator is broken.  
Only the keys shown work.



Use just these keys.

Can you make every number from 1 to 25?

Now use just the keys 2, 4, 6, 8, and the  $\div$  and = keys.

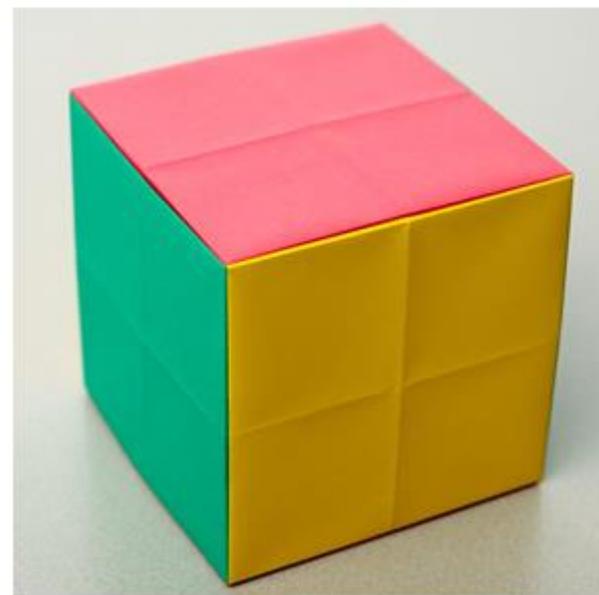
Can you make all the numbers up to 32?

## Shape/ problem solving:

Make a Jackson cube following these instructions:

<https://wild.maths.org/jackson-cube>

When I teach this in class, I don't tell the children how to fit it together. Just get them to make the modules first then try to work out how it fits- it's a lot harder than it sounds! You can see the solution in the second video.



## Year 5's only- Maths Whizz!

We have been given an amazing opportunity to join Maths Whizz- a programme that promises to improve your maths age by 18 months! Wow! Details will follow shortly! DO NOT miss out!

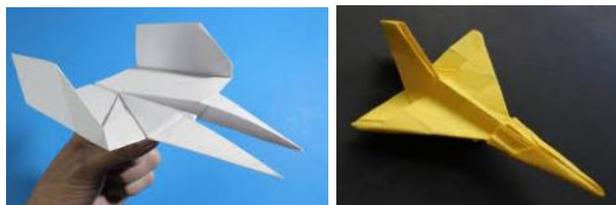
## Gorilla's Foundation Bingo

### P.E:



Daily mile. Have a go at running a mile before you start your work every day. Work on breathing in through your nose and out through your mouth. Try not to sprint and stop, sprint and stop- instead stick to a steady pace and slow down when it gets challenging rather than stop. Try to complete the full 5 miles over 5 days 😊

### Science:



The children in school have chosen this task! They want you to make the ultimate paper aeroplane that travels the furthest out of everyone in the class. Think about how to make it aerodynamic so it doesn't allow the air to slow it or make it change direction. The only rule- it has to be made out of paper! Measure the distance in travels- or complete 3 tests and find the mean average.

### R.E:

Thankfulness. Think about what you are thankful for in your life. Decorate a jar and write on little slips of paper what you are grateful for. Keep adding to it as time goes on.



### Art & PHSE:

Make your own 'personality swirl' out of felt tips. See these awesome examples:



### PHSE: Year 5 & 6:

Details for SRE (sex and relationship education) will be sent home this week with guidance and useful links.

### Music:

This week, on your ukulele, carry on learning 'Three Little Birds'. But this time have a go at the riff on this video:

<https://www.youtube.com/watch?v=sU8S98MT1Mo>

### D.T: Sewing:

Continue with your bear making :) Follow the link for the instructions. Or find your own bear pattern. At school, we shrunk the pattern as it was quite large!



<https://www.shinyhappyworld.com/2014/04/warren-charity-bear-free-teddy-bear-pattern.html>

## **Geography:**

Try this fun activity from National Geographic:



### **Find Your Birthday Coordinates**

Use the month for latitude and day for longitude. For example, if your birthday is November 26, your coordinates could be 11°N, 26°E. Or, you can make four sets of coordinates for your birthday, depending on whether you use north or south latitude, or east or west longitude. [Print a world map](#) and plot your birthday coordinates. What would it be like to have a party there?