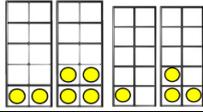


# LEMURS BINGO CHALLENGE W/C 06/07/2020

MATHS	ENGLISH
<p><b>ODDS AND EVENS 1</b> Investigate what 'odd and even' means. Do this by sharing small groups of objects into two groups or by making pairs. Which numbers can you share into two groups equally and which have one left over? Make a list of even numbers and odd numbers.</p> 	<p><b>SPEAKING AND LISTENING</b> Sharing a Shell <a href="https://www.youtube.com/watch?v=VpJumAZx1t8">https://www.youtube.com/watch?v=VpJumAZx1t8</a> Listen to the story online. Listen very carefully and identify the rhyming words. You made need to listen more than once! List the rhyming words</p> <p>Challenge – add some more rhyming words to create a rhyming string</p>
<p><b>ODDS AND EVENS 2</b> Sort the ten frame patterns (attached) into those that have even numbers and those have odd numbers. What do you notice about the way the spots are arranged?  Challenge: which ten frame patterns show doubles and halves and which do not?</p> 	<p><b>PHONICS</b> <b>YR:</b> er ur oi ow</p> <p><b>Y1:</b> Phonics Phase 5c –igh sounds There are lots of ways to spell this sound and not all of them with the letter 'i'. Which other letters can help sometimes? Look at the text in Phonics Play: <a href="https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-igh">https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-igh</a> Make yourself a bookmark with the different 'i' sounds on it. The next time you read, keep your eyes open for words like these.</p>
<p><b>OUT AND ABOUT</b> Go on a walk with your grown up. Look at the houses and the house numbers. Which houses have even numbers? Which houses have odd numbers? What do you notice?</p>	<p><b>READING</b> Design a front cover showing what the story is about</p> <p>Challenge – write a blurb to entice the reader to read the rest of the story.</p>
<p><b>TENS AND ONES NUMBERS</b> You will need number cards 1-9 (you can make these if you don't have any)</p> <ul style="list-style-type: none"> <li>• Fold a sheet of A4 paper in half and open it up again. Label the top of the left-hand side 'TENS' and the right-hand side 'ONES' to make a 10s and 1s grid</li> <li>• Choose 3 number cards</li> <li>• Put two of these in your 10s and 1s grid.</li> </ul> <p>What is the largest 2- digit number you can make? The smallest? Write down all the numbers it is possible make with these 3 cards. Can you put them in order smallest first?</p> <p><u>Y1</u> You could write some number sentences with greater than &gt; or less than &lt;.</p>	<p><b>CHANGE THE STORY</b> Retell the story from the point of view of the crab.</p>  <p>Make sure you say you sentence before writing it. Include capital letters, full stops and finger spaces.</p>
<p><b>PLACE VALUE</b> For some more practice, find the counting games 'Blast Off' - this will remind you which way round to read numbers, and Chopper Rescue- choose the 0-100 square. You can practise counting on and back. <a href="https://www.topmarks.co.uk/maths-games/5-7-years/counting">https://www.topmarks.co.uk/maths-games/5-7-years/counting</a></p> 	<p><b>NON FICTION</b> – Sharing our seas Remind yourself of the video we watched a few weeks ago 'The Whale's Tale' <a href="https://www.youtube.com/watch?v=xFPoIU5iiYQ">https://www.youtube.com/watch?v=xFPoIU5iiYQ</a> Do some more of your own research about ocean pollution and create a poster to encourage others to look after or seas and oceans.</p> <p>Remember to keep your writing clear so that it can be read by others. Add facts and information to your poster.</p> <p>For an extra challenge – write an information leaflet about protecting our oceans and looking after ocean wildlife.</p>

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## FOUNDATION

<p><b>SCIENCE</b></p> <p>Make a list of animals you might find in a rock pool. Present this in an imaginative way. You could create a rock pool poster/collage, in an egg box, on a paper plate ...</p>  <p>Here are some BBC Bitesize clips about rock pools <a href="https://www.bbc.co.uk/bitesize/clips/z8fnvcw">https://www.bbc.co.uk/bitesize/clips/z8fnvcw</a> <a href="https://www.bbc.co.uk/bitesize/clips/zpfncvw">https://www.bbc.co.uk/bitesize/clips/zpfncvw</a></p>	<p><b>BE ACTIVE</b></p> <p>Cosmic Yoga – under the sea <a href="https://www.youtube.com/watch?v=qC83oFEeVZA">https://www.youtube.com/watch?v=qC83oFEeVZA</a></p>  <p>Remember to also keep up with the Daily Mile!</p>
<p><b>PSHE</b></p> <p>What is the moral of the story Sharing a Shell?</p> <p>Think about people who help you. What do they do for you? What do you do to help them? This week – try to help members of your family</p>	<p><b>MUSIC</b></p> <p>Explore these musical activities on BBC Teach around the theme of the Seaside. There's lots to do but you might like to try these: Listen to the sounds of the Seaside Learn the song 'The big ship sails on the ally-ally-oh'</p> <p><a href="https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-1-the-big-ship-sails-on-the-ally-ally-oh/zb7spg8">https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-1-the-big-ship-sails-on-the-ally-ally-oh/zb7spg8</a></p>
<p><b>GEOGRAPHY</b></p> <p>Have you been to the seaside? What did you see? Look online or in books for photographs of the seaside / resorts around the UK. Talk about the key features you can see e.g lighthouse, cliffs, beach, pier</p> <p>Choose a photograph to print out or you may like to draw one yourself. Can you label all the features?</p> <p>For an extra challenge sort the key features into human (use man-made for ease of language) and physical (natural).</p>	<p><b>ART 1</b></p> <p>In Sharing a Shell glitter is used throughout the book Create your own glittery picture.</p> <p>Look at the glittery pages of the story. Encourage children to paint pictures and then sprinkle some glitter onto the wet paint to see what happens. They could paint shells, fish or sea pictures, exploring adding different-coloured glitter to different parts of their paintings.</p>
<p><b>DT</b></p> <p>Build a new home for the three creatures to share.</p> <p>You could use boxes, tubes, card, paper, maybe an old glove or sock ...</p> <p>Be as inventive as you like.</p>	<p><b>SHARE A SHELL</b></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Pasta shells or you could use a beach shell or garden snail shell</li> <li>• Acrylic paint</li> <li>• Paint brushes</li> <li>• Sharpies (optional)</li> <li>• Air drying clay, salt dough (lots of recipes online), playdough</li> </ul> <p>Start by painting your shell</p> <p>When the paint has dried use your sharpies, or other pens, to draw patterns on the shell.</p> <p>To make the body, roll a small amount of clay into a sausage shape and place the shell on top. For the head end mould, it so that it is facing slightly up. Finally add two little bits of clay for the eyes.</p>  
<p><b>RE</b></p> <p>What makes you special?</p> <p>Draw a picture of yourself. Around it draw / write about all the things that make you unique. What qualities do you have? What are your strengths? What are you good at?</p>	<p><b>COMPUTING</b></p> <p>Using technology to support your learning.</p> <p>Complete at least on of the following:</p> <ul style="list-style-type: none"> <li>-purple mash tasks</li> <li>-teach your monster to read</li> <li>-readiwriter</li> </ul>

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