




Orangutan's Core Bingo: (w/c 08/06/20)

Maths	English
<p>Play 'Times Table Twister'!</p> <p>Move your hands and feet around the numbers in order for your chosen times table. Try to do it without falling over!</p> <p>If you don't have a twister mat, write numbers on pieces of paper and lay them out on the floor.</p> 	<p>Watch Chapter 15 of Charlie and the Chocolate Factory- 'The Chocolate Room' (read by Mrs Williams) on Purple Mash.</p> <p>Write a setting description of the chocolate room. Remember to include noun phrases and begin your sentences in different ways. Refer to the lessons about 'setting descriptions' from last week for more guidance.</p>
<p>Try these problem solving strategies: https://www.bbc.co.uk/bitesize/articles/zd4w7nb</p> <p>Use pencil and paper to making jottings and use your preferred strategies to help you.</p>	<p>Correct the mistakes below:</p>  <p>Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.</p> <p>Th'eyre having chicken potatoes and, yummy gravy for dinner.</p>
<p>Watch the following film clips about 'capacity': https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm</p> <p>Take notes and then explain what you have learnt to a family member.</p>	<p>*History/Geography Link</p> <p>Use your research from History and Geography to write a non-chronological report about Africa.</p> <p>Remember to...</p> <ul style="list-style-type: none"> -include a title and subheadings -write an introduction -organise your paragraphs (e.g. 'Food', 'Jobs', 'Weather', etc.) -include a 'Did you know?' box
<p>Collect 5 different containers. Make sure they are all different shapes and sizes. Label them A-E.</p> <p>Estimate how much liquid each of them will hold and then measure using a measuring jug. Record your results using the units l/ml.</p> <p><i>Were your estimations correct? Did any of the containers surprise you?</i></p>	<p><u>Online Classroom Lesson (1)</u></p> <p>Focus: 'Features of a poem'</p> <p>Year 2: https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-a-haiku-year-2-wk6-4 (Haiku)</p> <p>Year3: https://www.thenational.academy/year-3/english/poetry-identifying-the-features-of-a-text-year-3-wk3-3 (Sound Poem)</p>
<p><u>Investigation</u></p> <p>Can you place numbers into a grid so that every row, column and diagonal combination equals the same number?</p> <p>Each box must have a different number in it.</p> <p>Hint: think about the relationships between the numbers you choose</p> 	<p><u>Online Classroom Lesson (2)</u></p> <p>Focus: 'Writing a poem'</p> <p>Year 2: https://www.thenational.academy/year-2/english/to-write-a-haiku-year-2-wk6-5</p> <p>Year 3: https://www.thenational.academy/year-3/english/poetry-write-a-sound-poem-year-3-wk3-5</p>