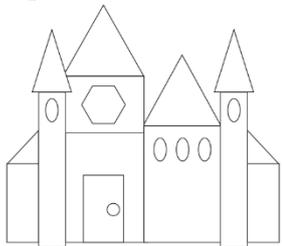
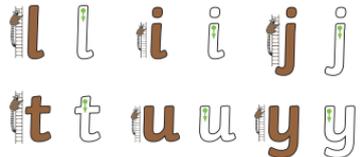


LEMURS BINGO CHALLENGE W/C 11/05/2020

MATHS	ENGLISH			
<p>NUMBER RECOGNITION</p> <p>Use your number line or hundred square. Secretly choose a number. Your grown up has to ask you questions to find out what the number is. These could include...</p> <p>Is it less than 10? Is it between 15 and 20? Is it even?</p> <p>Now swap over and it's your turn to ask your grown up some questions.</p>	<p>SPEAKING AND LISTENING</p> <p>Describe a Giant. You could use your imagination or find an image to describe. Think of different words to use instead of 'big'.</p> <p>'He is massive. He has bright blue eyes that are the size of plates. His hands are huge and rough. He wears enormous shoes that are brown and dusty.'</p> <p>Challenge - describe the Giant's character as well.</p>			
<p>MORE AND LESS</p> <p>Draw 3 columns on a piece of paper. Choose a number from your number line or hundred square and write it in the middle column. Use buttons, pebbles, Lego (whatever you have at home) to count out and represent 1 more/1 less than your number. Think about how you represented numbers in last week's bingo.</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 33%;">1 less</td> <td style="width: 33%;">15</td> <td style="width: 33%;">1 more</td> </tr> </table> <p>Reception: one more and one less https://www.thenational.academy/reception/maths/finding-one-more-than-a-given-number-reception-wk1-3 https://www.thenational.academy/reception/maths/finding-one-less-than-a-given-number-reception-wk1-4</p> <p>Year 1: one more, one less and ten more, ten less: https://www.thenational.academy/year-1/maths/to-find-one-more-or-one-less-and-ten-more-or-ten-less-year-1-wk3-5</p> <p>Challenge - represent 10 more/10 less than your number.</p>	1 less	15	1 more	<p>HIGH FREQUENCY WORDS</p> <p>Use your tricky word cards. Select some of the words. Can you create the words in different ways? You could try: Making the letters with playdough, Using squirty bottles or water gun to write the words, Paint the words, Create a collage with the words Use pebbles or other natural objects to make the words Or come up with your own ideas!</p>
1 less	15	1 more		
<p>SHAPE CASTLE</p> <p>How many different shapes can you see in this castle?</p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> <p>triangle</p> <p>hexagon</p> <p>circle</p> </div>  <div style="margin-left: 20px;"> <p>oval</p> <p>rectangle</p> </div> </div> <p>Now create your own shape castle. You could draw around objects, cut out shapes or even build with 3D shapes. Can you describe their properties?</p>	<p>HANDWRITING</p> <p>Draw out a giant beanstalk outline. You could chalk one outside on the floor or on a large piece of paper.</p> <p>Fill the beanstalk with the tall 'Long Ladder Letters'</p> <div style="display: flex; align-items: center;">   </div> <p>For an extra challenge - can you write the upper case letters? L I J T U Y</p>			
<p>ADDITION AND SUBTRACTION</p> <p>Play the beanstalk game with some family members. Follow the instructions on the game. Land on a beanstalk – complete the addition. Land on an axe – complete the subtraction</p>	<p>CREATIVE WRITING</p> <p>Write a story about the beanstalk growing in your garden. What does it look like? How did it get there? How did you feel when you climbed up it? What did you find at the top? What happened next? You could use the story of Jack and the Beanstalk and change some parts.</p> <p>Challenge – make sure your story has a beginning, middle and an ending. Use 'and' or 'but' to join ideas.</p>			
<p>LET'S INVESTIGATE</p> <p>(Find a larger image at the bottom of the page)</p> <p>Find all the items that cost more than 10p. Can you make these amounts with real coins?</p> <p>For some extra challenges:</p> <ol style="list-style-type: none"> Jack buys two items that cost exactly 20p. Which two items could he have bought? Jack wants to buy the satchel and the harp. How much will this cost? Jack wants to buy the beans, the cow and the satchel. How much will this cost? 	<p>ADJECTIVES</p> <p>Write down some adjectives (describing words) to describe the Giant. Use the words from your Speaking and Listening task. You could write these as a list or draw the outline of a person and write adjectives to describe the Giant's appearance around the outside.</p> <p>Challenge – write adjectives to describe the Giant's character and feelings on the inside.</p>			

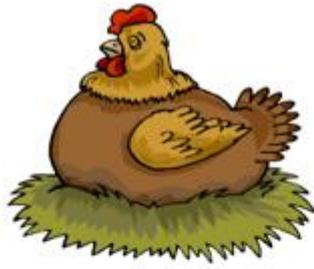
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<p>PLANTS</p> <p>Be a seed detective. How many different seeds can you find? You could look in your garden and also in your kitchen. For example: you might find a dandelion clock growing outside; apple pips inside an apple or seeds inside a pepper. Make a collection of all the seeds that you find. Compare them – how are they similar/different? Can you order them by size?</p> <p>For an extra challenge you could choose an interesting seed to draw, looking very carefully at the shape and colour.</p>	<p>BE ACTIVE</p> <p>Keep up with the Daily Mile!</p> <p>Run around your garden – remember to keep a steady pace! Use the Getting to Know Cambridgeshire sheet. Which landmark will you visit this week?</p> <p>Have you improved? Can you run for longer? Do you recover quicker?</p>
<p>A BEANSTALK HAS GROWN</p> <p>Imagine a beanstalk has grown in your garden and like Jack, you decide to climb it. What would you find at the top? Draw, paint or create what you find there.</p>	<p>MUSIC</p> <p>Learn about making music without using instruments. You could watch this clip on BBC Bitesize: https://www.bbc.co.uk/bitesize/articles/zb9djhv</p> <p>Why don't you try making different noises with your body?</p> <ul style="list-style-type: none"> • flap your arms like a penguin • stomp your feet like a dinosaur • click your tongue to sound like a unicorn • rub your hands together • pat your cheeks
<p>A VIEW FROM THE BEANSTALK</p> <p>Imagine you are looking down from the top of the beanstalk into your garden. What can you see? Draw an aerial plan of your garden and write labels to explain what you can see.</p> <p>Challenge - label the flowers and trees using their correct names.</p>	<p>MY ADDRESS</p> <p>Do you know your address? Use a local map or Google Maps to find where you live on a map. Practise writing your address out neatly.</p> <p>For an extra challenge: Find out the address of a friend or family member and send them a picture or letter. Don't forget to add your address so that they can reply.</p>
<p>DESIGN AND BUILD A HOME FOR JACK</p> <p>Jack and his mum would like a new home. Draw and label what their house could look like.</p> <p>Once you have completed your design you could try to build a new home – use lego, duplo, cardboard boxes whatever you have at home.</p>	<p>SKETCH IT</p> <p>Have a look around your garden or when you are out on a walk for an interesting flower, plant or tree. Take a photograph or even better take your paper outside and draw a pencil sketch. Remember 'draw what you see' Look carefully at details and shapes. Which of the pencil skills we learnt in school would you use to add detail? E.g. cross-hatch, stippling etc.</p>
<p>RE</p> <p>Do you have a special book?</p> <p>The Bible is a special book for Christians. Have you got a Bible or seen one? What can you find out about The Bible? Draw an outline of a book and write 'The Bible' inside. Around the outside write down what you have found out about The Bible.</p>	<p>COMPUTING</p> <p>'What is your favourite?'</p> <p>Decide what you want to find out about – favourite animal, colour, fruit.... Carry out a survey with your family members. Use 2count on Purple Mash to show your results. https://www.purplemash.com/#app/tools/2count</p> <p>(It is set up for colour cars – you can change this by clicking on each image and selecting your own.)</p>

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16p



19p



12p



7p



8p



1p



15p



13p