

# LEMURS BINGO CHALLENGE W/C 13/07/2020

MATHS	ENGLISH
<p><b>WEIGHT 1</b></p> <p>Find a selection of items from around your house. Choose one item for example an apple. Sort your selection of items into those that feel heavier and those that feel lighter than the apple.</p> <p>Use some scales to check your estimation.</p> <p>Challenge. Are all the heavier things larger than the apple? Explain how you know.</p>	<p><b>SPEAKING AND LISTENING</b></p> <p>Listen to the story online.  <a href="https://www.youtube.com/watch?v=wOzEh-gmjuk">https://www.youtube.com/watch?v=wOzEh-gmjuk</a></p> <p>Listen very carefully for all of the things seen from the train window.</p> <p>Talk about them with a family member.</p> <p>Make a list e.g. sheep, cow, horse, tractor etc.</p> <p>Have you ever been on a train? Where did you go? If not, what other journeys have you been on?</p> <p>For an extra challenge - write down the rhyming words.</p>
<p><b>WEIGHT 2</b></p> <p>Make a collection of packets and tins in your kitchen. Find the weight on each packet or tin.</p> <p>Challenge: put the packets and tins in weight order.</p>	<p><b>PHONICS</b></p> <p><b>YR:</b> Revise the trigraphs <b>ear air</b> and <b>ure</b></p> <p><b>Y1:</b> Phonics Play Phase 5</p> <p>Making plurals. Find the rules for adding -s and -es</p> <p>Have a go at making plurals to see if you can sort the words. Remember to listen for the hissing, buzzing or shushing sound at the END of the word!</p> <div data-bbox="1011 860 1254 992" data-label="Image"> </div> <p>Challenge: look out for these when you are reading. Can you spot any words, like 'sheep' which don't change at all?</p>
<p><b>WEIGHT 3</b></p> <p>Make a collection of small objects, for example corks, buttons, pebbles, beads, marbles.</p> <p>Find some equivalents. For example, you may find that 5 buttons weigh the same as 1 cork or 3 corks weigh the same as 2 marbles.</p> <p>Show the equivalents you have found by drawing or writing.</p>	<p><b>READING</b></p> <p>Design a new front cover for a favourite book. Remember to include the title and the author of the book.</p> <p>For an extra challenge - Draw a story map for your chosen book. Can you retell the story to a friend or family member?</p>
<p><b>SOUVENIR SHOP</b></p> <p>You will need some coins for this activity. First, practise counting in 2s, in 10s then in 5s. Can you get to 50? 100, or beyond? <a href="https://www.youtube.com/watch?v=JyCrOIgbYcI">https://www.youtube.com/watch?v=JyCrOIgbYcI</a>  <a href="https://www.youtube.com/watch?v=cJ4jV14Oz5I">https://www.youtube.com/watch?v=cJ4jV14Oz5I</a></p> <p>Now use your 'money' to help you.</p> <p>A postcard costs just 35p. How many different ways can you make 35p with 5p and 10p coins? Draw a picture and write the number sentence to help you work this out. Start with 5ps and work systematically: <math>5p+5p+5p+5p+5p+5p= 35p</math></p> <p>For an extra challenge - How many other ways can you find to make 35p?</p>	<p><b>THE TRAIN RIDE</b></p> <p>Write a postcard to a friend or family member to tell them about your trip to the seaside.</p> <p>What did you see on the journey?</p> <p>You might want to use the story for ideas. E.g. I saw a tractor pulling a trailer or I saw a sheep and a horse in a field.</p> <p>For an extra challenge - try using descriptive words / adjectives to make you writing more interesting e.g. I saw a large tractor pulling a trailer or I saw a woolly sheep and a hairy horse in a field.</p>
<p><b>MENTAL MATHS TRAIN</b></p> <p><a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <div data-bbox="288 1895 671 2112" data-label="Image"> </div>	<p><b>NON FICTION</b></p> <p>Travel brochure.</p> <p>Which seaside location is your favourite?</p> <p>Write about your favourite seaside - persuade me to go there. Why is it so great? What can you do there? Why should I visit?</p> <p>You can create your own brochure or complete the one attached.</p>

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## FOUNDATION

### SCIENCE

List animals might find in seaside habitat.  
Where would you find them - beach, rock pool, sand, water, sand dunes, ocean?



### BE ACTIVE

Hold a Sports Day at home with your family.  
Use the information from Get Set (attached).

Remember to keep up with the Daily Mile!

### PSHE

Do you know how to keep safe at the beach?  
Watch this video of Barnaby Bear on a seaside adventure  
<https://www.youtube.com/watch?v=6qO0mu6YJW8>



### Sun Safety

Create a poster explaining how to stay safe in the sun.  
There is a template and some ideas on Purple Mash  
<https://www.purplemash.com/#app/pup/sunsafety>

### MUSIC

Use percussion instruments to make rhythm of the train as it travels.  
Use instruments to make sounds to accompany the story as you listen to it.

Here is a link to a song version of the story.  
See if you can join in:

<https://www.youtube.com/watch?v=jHbE8kaBDKU>



### GEOGRAPHY - SEASIDE RESORTS

Look at the map of the UK (attached) and identify which of towns are by the seaside. Draw a circle around these. What do you notice?

Have you visited any of these places?  
Perhaps you have some photographs of your visit or you could draw a picture about what you remember.



### HISTORY - SEASIDE IN THE PAST

Explore what the seaside was like in the past.  
What has stayed the same and how has it changed?

<http://www.crickweb.co.uk/ks1history.html>

(Scroll down and select Seaside)



Describe the seaside scenes, sequence photographs and compare seaside scenes to see how trips to the seaside have changed over time.

### DT

Design an ice cream sundae.  
What flavour ice cream will you use?  
What topping will you include?

Complete the 'How to make an Ice cream Sundae' sheet that is attached.

If you have the ingredients, you could make your ice cream sundae.

### ART

Origami. Follow the instructions to make a pin wheel.  
Decorate your paper.



<https://www.youtube.com/watch?v=CORugzrpgv8>

You could use a straw and split pin to attach the pin wheel rather than a drawing pin and stick.

### LOOKING FORWARD, LOOKING BACK

What have you enjoyed this school year? What have you improved on? What would you like to improve on next year?

### COMPUTING

Use technology to support your learning. Use the internet to carry out some research so you can complete the science task.

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 **Come to**



*Title:*

*Why visit?*



**What is the weather like there?**

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**What can you do there?**

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**and finally.....**

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# How to make an Ice-cream Sundae!



## List of ingredients:

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A picture of my design.



## What will you need?

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