

# LEMURS BINGO CHALLENGE W/C 18/05/2020

MATHS	ENGLISH
<p><b>NUMBER RECOGNITION</b></p> <p>Copy part of your number line or hundred square, making sure you form each number correctly. Close your eyes and ask your grown up to cover up some of the numbers you have written. Work out which numbers are missing. 13 14 15 ■ 17 18 ■ ■</p>	<p><b>SPEAKING AND LISTENING</b></p> <p>Talk About Pets. Have a discussion with your family members about pets. You might like to find some books or pictures to discuss too. Do you have a pet? Would you like a pet? Which animal would you choose? Why? Have you ever been to a pet shop? What do you already know about pets? What do you want to find out?</p> <p>Challenge- write 3 questions and find out the answers this week.</p>
<p><b>PLACE VALUE</b></p> <p>Find ways to show groups of ten and then ones. Find some sticks (or other objects eg bricks, spaghetti). Make bundles of ten. How many do you have? (use your ten count). Are there any left over? Now count the ones. How many do you have altogether?</p> <p>Reception Lesson – exploring place value <a href="https://www.thenational.academy/reception/maths/exploring-place-value-reception-wk4-4">https://www.thenational.academy/reception/maths/exploring-place-value-reception-wk4-4</a></p> <p>Year One Lesson – exploring numbers to one hundred <a href="https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-2#slide-3">https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-2#slide-3</a></p> <p>BBC Bitesize Year 1, making tens and ones. <a href="https://www.bbc.co.uk/bitesize/articles/z69fy9q">https://www.bbc.co.uk/bitesize/articles/z69fy9q</a></p>	<p><b>HIGH FREQUENCY WORDS</b></p> <p>Use your tricky word cards. Select some of the words and spread them out of the floor or in the garden even.</p> <p>Move around the words – you could dance, jump, hop... Your grown up needs to say stop and shout out a word for you to stand on.</p> <p>You could even play a game of musical words. Spread the words out and put some music on. When the music stops, stand on a word. Read the word you are standing on.</p>
<p><b>ADDITION AND SUBTRACTION</b></p> <p>Counting on and back. You will need your number line or hundred square for this and dice/number cards. Choose a starting number, for example 21. Roll your dice or choose a number card, for example 6. Use these numbers to create two calculations: 21+6 and 21-6. Solve them by counting on to add and then backwards to subtract. Consider – how many to you need to count on/back? How do you know? Did you count on/back the right amount? How can you check?</p>	<p><b>HANDWRITING</b></p> <p>Write out the alphabet. Which letters did you find tricky? Your task this week is to practise these letters. You can practise writing them however you like: with chalk, paint, water on the patio, felt tips, coloured pencils, big letters, small letters BUT you must form them correctly. Use the previous bingos to check the correct formation.</p> <p>Challenge – write out the alphabet in capitals. Practise the capital letters you found tricky.</p>
<p><b>MONEY</b></p> <p>Set up a pet shop. You could use cuddly toys or pictures of animals. Also include accessories such as food, blankets, cages, leads, bowls and bottles. You could draw or make these items to go in your shop. Make price labels to show much each item costs. Remember to form each number correctly and use £ or p. Take it in turns with a family member to be the shop keeper and customer. What will you buy? How much does it cost? Which coins will you use to pay for your shopping? Challenge – buy more than on item. How much does your shopping cost altogether? Which coins will you use? Do you need any change? Use strategies practised in addition and subtraction tasks.</p>	<p><b>ANIMAL CHATTER POEM</b></p> <p>Use the music task to help you with this. Write a poem describing the sounds different animals make. Use this structure to write your poem:</p> <p>A dog can bark A parrot can squawk A mouse can squeak A cat can.....</p> <p>Challenge – add some adjectives</p>
<p><b>LET'S INVESTIGATE – Pet Shop Puzzle (See below)</b></p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="text-align: center;"><b>Pet Shop Puzzle</b></p> <p>A pet shop has 7 pets for you to choose from. You can buy 3 on each visit i.e. Cat, Dog, Mouse</p> <p>You cannot buy 2 of the same type of pet on one visit i.e. Cat, Cat, Dog How many different ways can you buy 3 pets?</p>  </div>	<p><b>LOOKING AFTER A PET</b></p> <p>Choose one type of pet. Make an information poster/leaflet showing how to look after your chosen animal.</p> <p>Challenge – find the different features on the Dog poster attached. Make sure your poster includes a heading, sub heading, illustration and captions.</p>

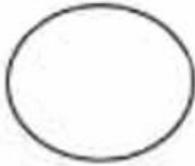
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## FOUNDATION

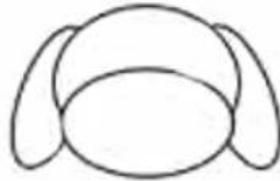
<p><b>SCIENCE</b></p> <p>Find some images of different pets – or use the ones attached. Compare the animals, consider how they are similar/different. Cut out the images and sort into two groups. For example: legs / no legs or whiskers / no whiskers</p> <p>Challenge – sort into more than two groups. Write a caption to describe your sorting.</p>	<p><b>BE ACTIVE</b></p> <p>Animal Antics Move like an animal. Can your grown up guess which animal you are? You could link this with the music task.</p> <p>Challenge – describe the ways you are moving. Slithering like a snake, scampering like a mouse...</p> <p>Remember to also keep up with the Daily Mile!</p>
<p><b>PSHE</b></p> <p>Animals that help us Find out how animals can help us. For example, guide dogs or hearing dogs. Write 3 sentences to show what you have found out.</p>	<p><b>MUSIC</b></p> <p>Animal noises Use your voice to make different animal noises After you have done this you could have a go at writing your Animal Chatter Poem</p> <p>Challenge – describe the sound you are making. Barking, squeaking, hissing, squawking...</p>
<p><b>GEOGRAPHY - Pets from around the world</b></p> <p>Did you know lots of the pets we keep in or homes will have originally come from far away around the world? Do some research to find out about where your pet might have come from or choose a selection of pets to find out about. Look at a world map or globe to find out more about where they would live in the wild. Some examples might be:</p> <ul style="list-style-type: none"> <li>• Snakes</li> <li>• Hamsters</li> <li>• Huskies</li> <li>• Stick insects</li> </ul> 	<p><b>ART</b></p> <p>Pebble Pets Find a pebble. Decorate it so it looks like your chosen pet. Think about the features that animal has. Does it have whiskers, a tail, wings...?</p> 
<p><b>DT</b></p> <p>Create a home for your pebble pet.</p> <p>Find an old shoebox or perhaps you have another container or box you could use. Decorate the box to make a comfortable home for your pet. You may want to include a bed or somewhere for it to sleep, a bowl for food and perhaps even a toy they can play with e.g. a wheel for a hamster, a ball for a dog.</p>	<p><b>DRAW A DOG</b></p> <p>Follow the instructions attached to draw a dog.</p> <p>Challenge – find instructions showing you how to draw other pets.</p> <p>You could even illustrate your Animal Chatter Poem.</p>
<p><b>RE</b></p> <p>A symbol is a mark or a character. Some symbols are religious symbols. Find out about two symbols that are Christian Symbols. You should be able to describe the symbol and the meaning behind it. Some symbols you could find out about include: the cross, fish, candle flame, dove.</p>	<p><b>COMPUTING</b></p> <p>‘What is your favourite pet?’ Carry out a survey with your family members to find out their favourite pet. Use 2count on Purple Mash to show your results. <a href="https://www.purplemash.com/#app/tools/2count">https://www.purplemash.com/#app/tools/2count</a> (It is set up for colour cars – you can change this by clicking on each image and selecting your own.)</p>

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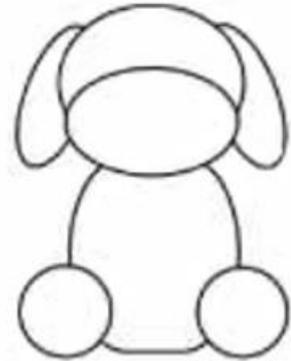
## LEARN TO DRAW A DOG



**1**



**2**



**3**



**3**



**4**



**5**

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## Dogs

### Different types

- There are many different types of dogs.
- Some are big, like the Great Dane and some are small like the Jack Russell.
- Some dogs have long hair and some have short.



*The Labrador is the most popular dog to own in the UK.*

### How to look after your dog

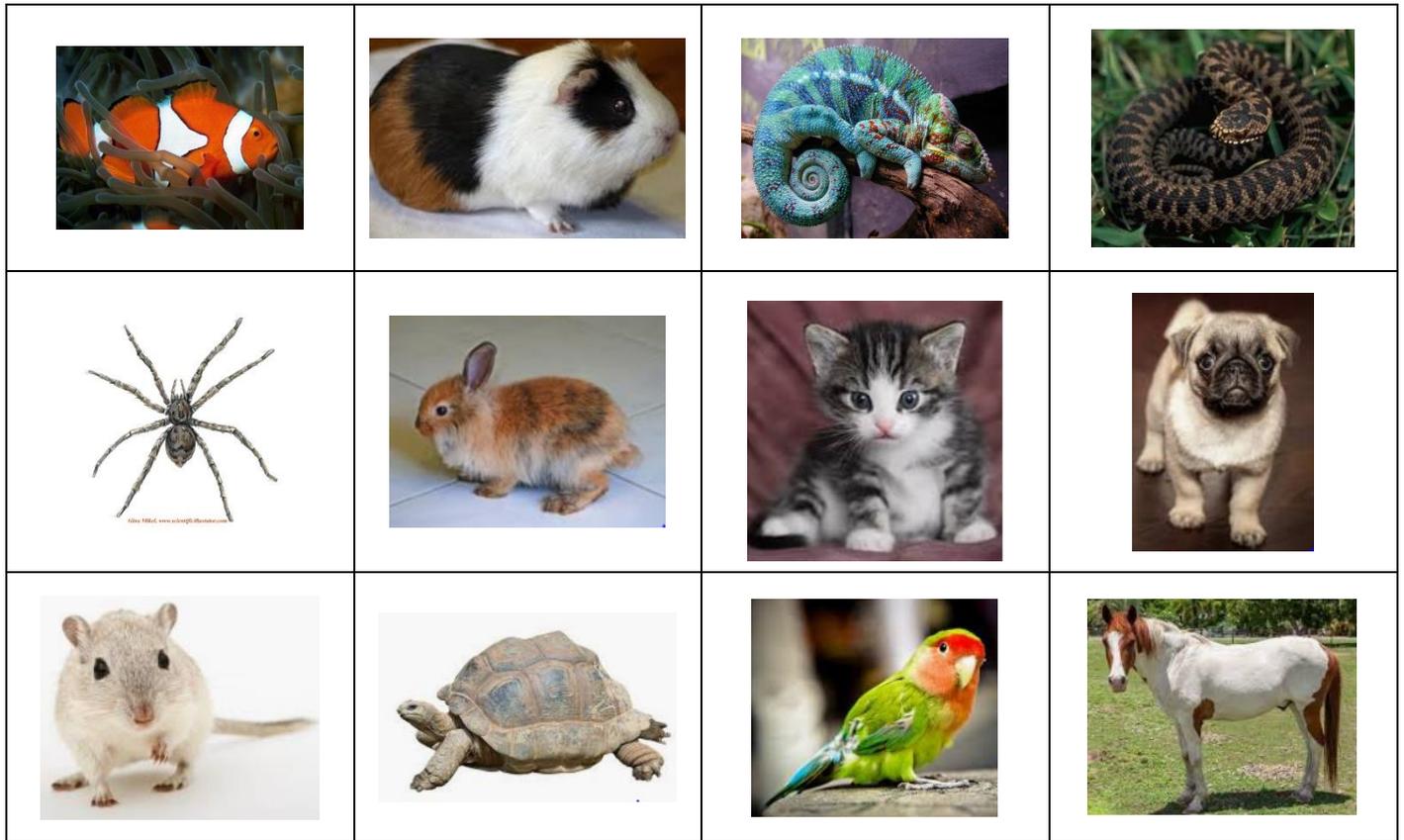
- Make sure you feed it every day.
- Make sure you give it plenty of water.
- Take it for walks for exercise.



*A lead can help you to keep control of your dog when walking it.*

Draw a **red** ring around the heading.  
Draw a **green** ring around the sub headings.  
Draw an **orange** ring around the photographs.  
Draw a **blue** ring around the captions.

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## Pet Shop Puzzle

A pet shop has 7 pets for you to choose from. You can buy 3 on each visit  
i.e. Cat, Dog, Mouse

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