

Gorillas: Foundation Bingo: Week 1

Although lots of questions are posed, you do not have to answer all of them. These are suggested activities that may be differentiated at your/your parents' discretion

<p>Computing: practise your coding on scratch. Think about the tools you have used so far. Which ones haven't you used? Try to explore their use and create! Remember you can download the challenge cards, watch the tutorial videos or use the help function for support.</p>	<p>Art: we will make clay sculptures in art. You may not be able to do this at home but do some research around clay. How do you work with it and what techniques can you use in order to produce effective sculptures? Watch videos, read online and try to learn something you didn't know! Also, what other materials are sculptures made from? Are there any famous sculptures in the world? Who sculpted them? Where are they located? Do some research and think of a creative way of presenting this information.</p>	<p>PSHE: healthy lifestyles: 'Living on the Veg': keep a diary of all the vegetables you eat in a week. Research their nutritional value/benefits. Imagine, or create your own Top Trump/s for these veg! Which one/s would be the Top trump card and why? How often are you getting these super foods in your diet? Can you find different recipes using these Top Trump Veggies that tickle your taste buds – could you make them in DT? We'd love to see the evidence – before you gobble it up!</p>	<p>DT/Maths: get involved in some cooking with your parents this week. What will you make and what new skills have you learnt? What utensils did you use? What are the origins of your dish? How did your knowledge of maths help you? What are the nutritional values of what you made and what is the approximate cost per serving? How did it taste? Could you make it again from memory (<i>many of the dishes we make as adults are made this way</i>). Present this information in any way you like.</p>
<p>History: with your parents' consent and guidance, watch extracts of a Robin Hood movie that is suitable for your age. Research elements of what you have watched/learnt. Is there any historical evidence to support what you have watched as being factual or not? What bits were made up just for the movie? See if you can detail this information in a report.</p>	<p>PE: Aim to do the Golden/Daily Mile every day this week. Where can you safely run at home? How many laps can you do and in how long? Can you feel your general fitness levels improve as the week at home/weeks at school has progressed? Can you get a Healthy Selfie for the school board? Record the route/laps and/or times you achieve. Present the information in fun Wimpy Kid-style diary/journal.</p>	<p>Geography: what are the different biomes and where in the world are they located? Can you find any information about these biomes e.g. the plants and animals that are located there? Is there a particular biome that interests you the most? If so, why? Do some additional research on the elements of this biome that interest you the most and try to present it in a fun fact file.</p>	<p>RE: what are the 'Golden Rules' of each major religion and how do they impact the day-to-day lives of those who practise these faiths? Are any of these Golden Rules something that you abide by in your daily life? Does the school have any 'Golden Rules' and if we do, how do they help us learn together? Present your reflections in a captivating poster.</p>

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