

Gorilla's Bingo- week 4

Choose one English and one maths activity to complete every day. I'd love to see your work, so please take a picture of it, scan it or email it directly to Mrs Lawrence at: jlawrence@earith.cambs.sch.uk. If I can help in anyway or send extra work, please don't hesitate to contact me. I will be checking my emails throughout the day.

Description



Spring has most definitely sprung since we've been on lockdown. Write a descriptive paragraph about the season. Include what you can see, hear and smell. Here's my beginning:

The once cold ground is gently warmed and seeds are awakened. Skies turn an ocean blue and the cotton-candy clouds part to allow the sun's brilliant rays to shine through.

Balanced argument, part 1:

Choose a subject that interests you that has points for and against it. Write down a list of all those points, trying to keep them balanced. Here are some ideas:

- Are zoos cruel?
- Should schools be closed during the corona virus pandemic?
- Should nurses be paid more than footballers?
- Should children be allowed mobile phones in school?

Balanced argument, part 2:

Now write up your balanced argument. Start with an introductory paragraph to explain what it's going to be about. Then write a paragraph **for** the argument, followed by a paragraph **against** the argument. Finish with a concluding paragraph.

Top tips: use opposing conjunctions (on the other hand, but, however) and supporting conjunctions (furthermore, also, in addition). Back up your ideas. Write sentences like: some people believe that...

Reading:

Look at this picture and answer the following questions: what do you think is happening? What is the statue? How did it get there? Write a prediction about what you think might happen next.

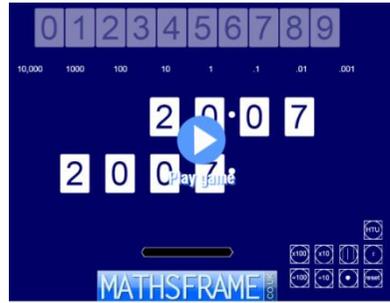


Grammar:

Create a colourful and informative poster to explain the different uses for **there**, **their** and **they're**. Include examples of how you would use them in a sentence.

Number:

X and ÷ by 10, 100, 1000: generate different sized numbers, including decimals and x and ÷ by 10, 100, 1000.



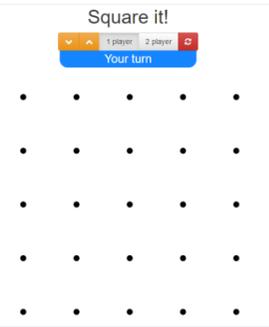
If you need help, there is a fantastic program that we use in class- look up ITP moving digits on Maths Frame. It clearly shows the digits moving to the left and right.

If you are already confident with this then try x and ÷ mentally by 20, 200, 2000 or 40, 400, 4000. And if you really want a challenge- 80, 800, 8000- mentally.

Investigate:

Play square it on the Nrich site:

nrich.maths.org/squareit



You can play against a family member or the computer. Is there a strategy for winning?

Mental maths:

Times-tables: Pick a times table that you need to work on, if you already know them all then try 17. Write it down up to x 12. Get someone to time how long it takes you to say the times-table. Can you say it backwards? Next derive facts from that times table, for example, if I chose the 9 times table, I would write down my 9's, 90s, 900s, 9000s, 0.9s and 0.09s.

Time:

Cambridge • Newmarket • Bury St Edmunds
Cambridge • Newmarket • Soham • Ely

MONDAYS TO SATURDAYS except Public Holidays

route number	11	11	12	11	12	11	12	11	12	12	11	12		
Cambridge Drummer Street bay 10			0705	0735		05	35		1605	1645	1715	1745	1815	1845
Cambridge Marshall's Airport			0715	0745		15	45		1615	1655	1725	1755	1825	1855
Bottisham turn			0723	0753		23	53		1623	1703	1733	1803	1833	1903
Newmarket The Guineas bus station	0615	0715	0745	0815		45	15		1645	1725	1755	1825	1855	1925
Kentford The Cock	0627	0727	▼	0827		▼	27		▼	1737	▼	▼	1907	▼
Bury St Edmunds bus station	0642	0742	▼	0842		▼	42		▼	1802	▼	▼	1922	▼
Newmarket Exning Road			0749			49			1649	1759	1829		1929	
Studlands Park Tesco			0753			53			1653	1803	1833		1933	
Fordham Chequers			0801			01			1701	1811	1841		1941	
Soham Memorial			0807			07			1707	1817	1847		1947	
Soham The Shade			0809			09			1709	1819	1849		1949	
Stuntney church			0815			15			1715	1825	1855		1955	
Ely rail station			0822			22			1722	1832	1902		2002	
Ely Market Street			0830			30			1730	1850	1920		2010	

Look at the following bus timetable:

Work out how long ten different journeys would take.

For a real challenge work out some of the journeys that don't have the time written in full.

Factors:

Can you find all the factors of numbers up to 20? 50? 100? e.g. 15 has the following factors: 1, 3, 5 and 15.

Challenge: Which numbers can you find with four factors? Over 10 factors? What are all the prime numbers (numbers with only 2 factors)?

Mega challenge: What is the lowest number with 30 factors?

Gorilla's Foundation Bingo

Please complete two of these activities per day, plus I will be adding an optional task on Purple Mash each day for you extra keen learners 😊

DT (two lessons):

Sculpture:

Create an owl Sculpture like the ones in the picture below. You may need to go on a hunt for a suitable log or get a parent to cut one for you.



History:

Family history:

Find out about one of your older family members that have contributed to the history of our world in some way. For example, my Granddad was a translator for WWII because he could speak fluent German and French. Write down a short biography of their achievements.

R.E (two lessons):

Ramadan:

This Muslim festival started on 23rd April and lasts for one month. What is the festival and how do Muslims celebrate it? Create a poster all about the festival; include pictures and fun facts.

P.E:

It was supposed to be the London Marathon on Sunday 26th April. A marathon is 26.2 miles long. Let's see if we can complete a marathon as a class! Each of you will need to run, jog or walk 1 mile each and Mr Abbs can do the remaining 1.2 miles! Please take a picture of you taking part.

Geography:

Complete the attached sheet related to compass points. There are three levels of challenge to choose from.



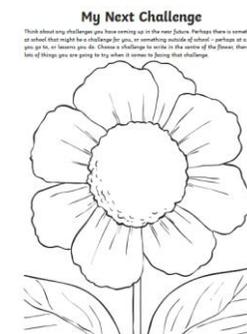
Science: Experiment



Can you make an awesome tornado in a bottle? See if you can work out how to do it; select the equipment you need, then carry out the experiment.

PSHE:

Complete the attached sheet about being positive and setting yourself challenges.



Music:

Lyrics:

Listen to John Lennon's song, Imagine.



Explain what this song about. Do you agree with what he's saying? What lyrics would you add for 2020?

