

LEMURS BINGO CHALLENGE WEEK 2

MATHS	ENGLISH
<p style="text-align: center;">NUMBER RECOGNITION AND ORDERING</p> <p>Pick 2 numbers from your number line. Compare them. Which is the largest/smallest number?</p> <p>For an extra challenge – use your hundred square. Pick two numbers to compare. Pick three numbers – put them in order from smallest to largest.</p>	<p style="text-align: center;">SPEAKING AND LISTENING</p> <p>Use the map you have drawn showing what Goldilocks saw in the forest. Describe the things she saw and heard. Try to use some interesting adjectives (describing words).</p> <p>For an extra challenge – describe how Goldilocks might be feeling.</p>
<p style="text-align: center;">NUMBER BONDS</p>  <p>Draw around your hand and cut it out. Find all the ways to make 5 by folding some fingers down.</p>  <p>For an extra challenge – use two hands and find all the possible ways to make 10.</p>	<p style="text-align: center;">HIGH FREQUENCY WORDS</p> <p>How many of your tricky word cards can you read in a minute? Can you beat your score from last week?</p> <p>Share your word cards with a partner (family member) Can you spell the word to your partner without looking at the card? (Give yourself a point for each correct spelling)</p> <p>For an extra challenge choose 3 words and write them in a sentence.</p>
<p style="text-align: center;">TIME</p> <p>Half Past. The long hand points to the 6.</p> <p>Keep checking your watch/clock throughout the day. What time is it? What are you doing? EG It is half past five I am going to have my tea.</p>	<p style="text-align: center;">HANDWRITING – Long Ladder Letters:</p>  <p>Practise writing these letters in as many ways as you would like: Using paintbrushes and water on the patio outside, Chunky chalks, Using paints, In a shallow tray with glitter, sand or shaving foam</p> <p>For an extra challenge can you write the upper case letters? L I T J Y U</p>
<p style="text-align: center;">WEIGHT</p> <p>Find some items from around the house/garden. For example, a sock, tin of soup, book, pencil, rock, coin... Pick up two at a time – which is heavier/lighter? Choose three items – put them in order from lightest to heaviest.</p> <p>For an extra challenge – find out how heavy each item is.</p>	<p style="text-align: center;">CREATIVE WRITING</p> <p>Write about the things Goldilocks saw in the forest on her way to the Three Bears house. Remember to say your sentence. Say each word and write the sounds that you can hear. You can use the sound mat in your pack to help. Make sure you use capital letters, finger spaces and full stops.</p> <p>For an extra challenge – join ideas using ‘and’ or ‘but’</p>
<p style="text-align: center;">LET’S INVESTIGATE</p> <p>Find some beanbags, balls, whatever you have at home. Find three buckets/containers/hoops – if you don’t have any of these draw some circles on the ground.</p> <p>Give each ‘bucket’ a different number (choose between 1 and 10) Throw two beanbags into the buckets – what is your highest score. For an extra challenge – what is the highest possible score you can get using three beanbags?</p>	<p style="text-align: center;">NON-FICTION WRITING</p> <p>What do you know about bears? Use the internet or books to find out as much information as you can about bears.</p> <p>Write a simple fact file to show what you have found out. This might include food, habitat, appearance</p> <p>For an extra challenge – write a detailed description using adjectives.</p>

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FOUNDATION

<p>MATERIALS</p> <p>Make a collection of everyday items from around your house and garden. Identify the material used.</p> <p>For an extra challenge write an explanation about why that material was used for that particular object. A spoon is made out of metal because A sock is made out of fabric because</p>	<p>BE ACTIVE</p> <p>Keep up with the Daily Mile!</p> <p>Run around your garden – remember to keep a steady pace!</p> <p>Have you improved since last week? Can you run for longer? Do you recover quicker?</p>
<p>EASTER</p> <p>Design and make an Easter Card for someone in your family. Make sure you use some of the Easter symbols you have found out about in your design.</p>	<p>GOLDBLOCKS RAP</p> <p>Can you remember the Goldilocks Rap we learnt?</p> <p>Hey there big bear what do you like for breakfast? Cornflakes, rice cakes, Weetabix or what? I like porridge. Give me porridge. I like porridge in a great big pot.</p> <p>Teach your family members. Use a different voice for Daddy bear, Mummy bear and Baby bear.</p>
<p>TECHNOLOGY</p>  <p>Go on a hunt around your house to find all the different uses of technology. Draw a simple house and divide it into rooms. What do you find in each room? Draw/label the technology you find in each room. For example: In the kitchen you might find: microwave, dishwasher, washing machine.</p>	<p>A STORY MAP</p> <p>Draw a map to show what Goldilocks may have seen on her way to the three bears house.</p> <p>Use your imagination – what would she pass in the forest?</p> <p>Use your map to tell a story about her adventures!</p>
<p>ACT IT OUT</p> <p>Find some items around the home to help you tell the story of Goldilocks. You might find three different sized bowls, three teddy bears/soft toys, use blankets for the three bears beds.</p> <p>Tell the story. You could use different voices for the different characters.</p>	<p>BEING INDEPENDENT</p> <p>Learn to do something new. You could learn to: Put your jumper on and take it off by yourself. Do your own buttons up Do your coat zip on your own Tie shoe laces Make your own bed Write your name</p>
<p>PRINT A PICTURE</p>  <p>Use some Lego, Duplo.....whatever you have at home to create a printed picture. You could use this as your Easter Card</p>	<p>FINE MOTOR –threading</p> <p>Find something at home that you can thread. It could be buttons onto wool, leaves from the garden onto string, pipe cleaners around a colander.</p> <p>Try to be as creative as you can. You might turn your threading into a crown, necklace, belt</p>